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# Music 209

## Advanced Topics in Computer Music

### Lecture 5 – Pitch Shifting

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2006-2-16



**Professor David Wessel (with John Lazzaro)**  
([cnmat.berkeley.edu/~wessel](http://cnmat.berkeley.edu/~wessel), [www.cs.berkeley.edu/~lazzaro](http://www.cs.berkeley.edu/~lazzaro))

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[www.cs.berkeley.edu/~lazzaro/class/music209](http://www.cs.berkeley.edu/~lazzaro/class/music209)

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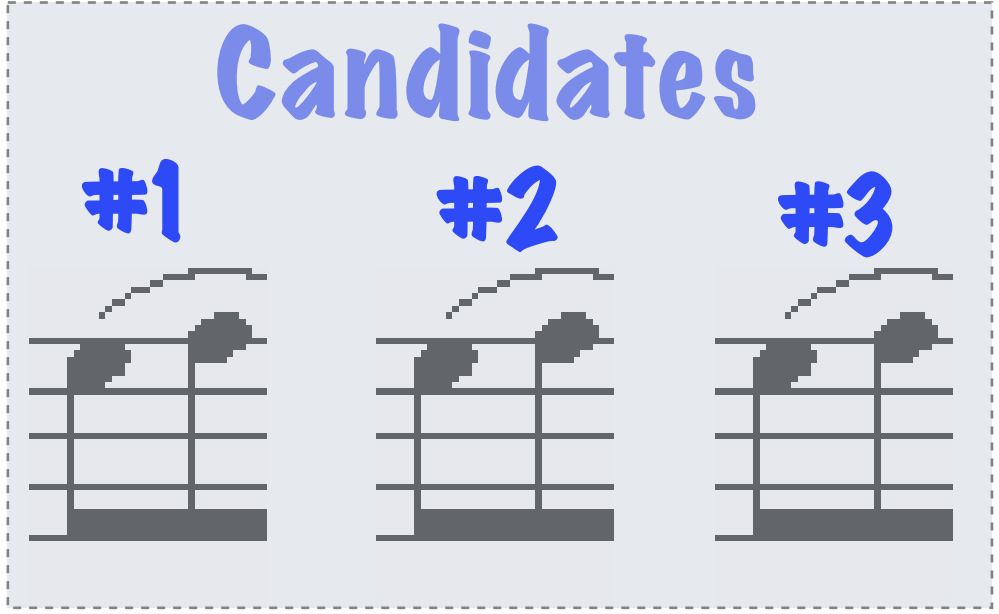


Today, we focus on **pitch shifting** techniques to change the note pitch of candidates.

Select candidate samples from db

**Candidates**

#1 #2 #3



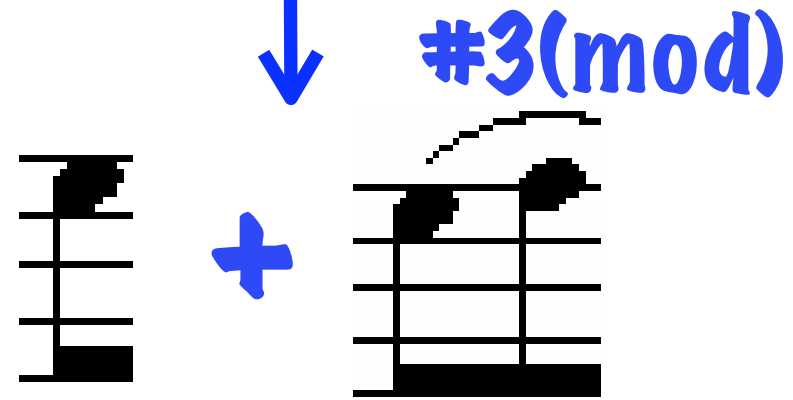
Any good matches?

Modify a candidate to be good enough

#3(mod)

Do the splice

#3(mod)

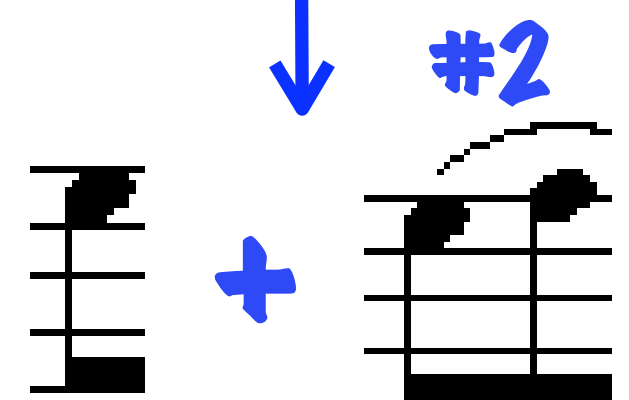


Choose best match

#2

Do the splice

#2



# Topics for today ...

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- \* **Pitch shifting: transposition of the pitch musical audio in a “transparent way”.**
- \* **Time-domain pitch shifting algorithms.**
- \* **Project ideas on parade.**

# define: **Pitch shifting**

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**Play.** Pitch-shifted audio should sound like musician is playing a transposed score.

Original key is F

+5 semitones ...

1 2 3 4

Move the key and every note up a perfect fourth.

New key is B flat

**Play.**

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\* Note and rest **durations** should be **unchanged**.

\* **Timbre** should sound as it does when playing **transposed parts** on the instrument.

\* **Unpitched sounds** should be unaffected.

# Music pitch mathematics ...

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**Pitch in Hz:** The frequency of a sine wave whose pitch is heard to be the same as the played note.



$A_3 = 220 \text{ Hz}$

$A_4 = 440 \text{ Hz}$

**Octaves:** Pitches differ by an exact **factor of two**.

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**Equal temperament:** Equal frequency multiple  $\alpha$  between all adjacent piano keys.

$$440 \text{ Hz} = \alpha^{12} \times 220 \text{ Hz} \longrightarrow \alpha = \sqrt[12]{2} = 1.05946309 \dots$$

**Equal temperament is an engineering compromise ...**

# Timbre and Pitch

Why are the timbres different?

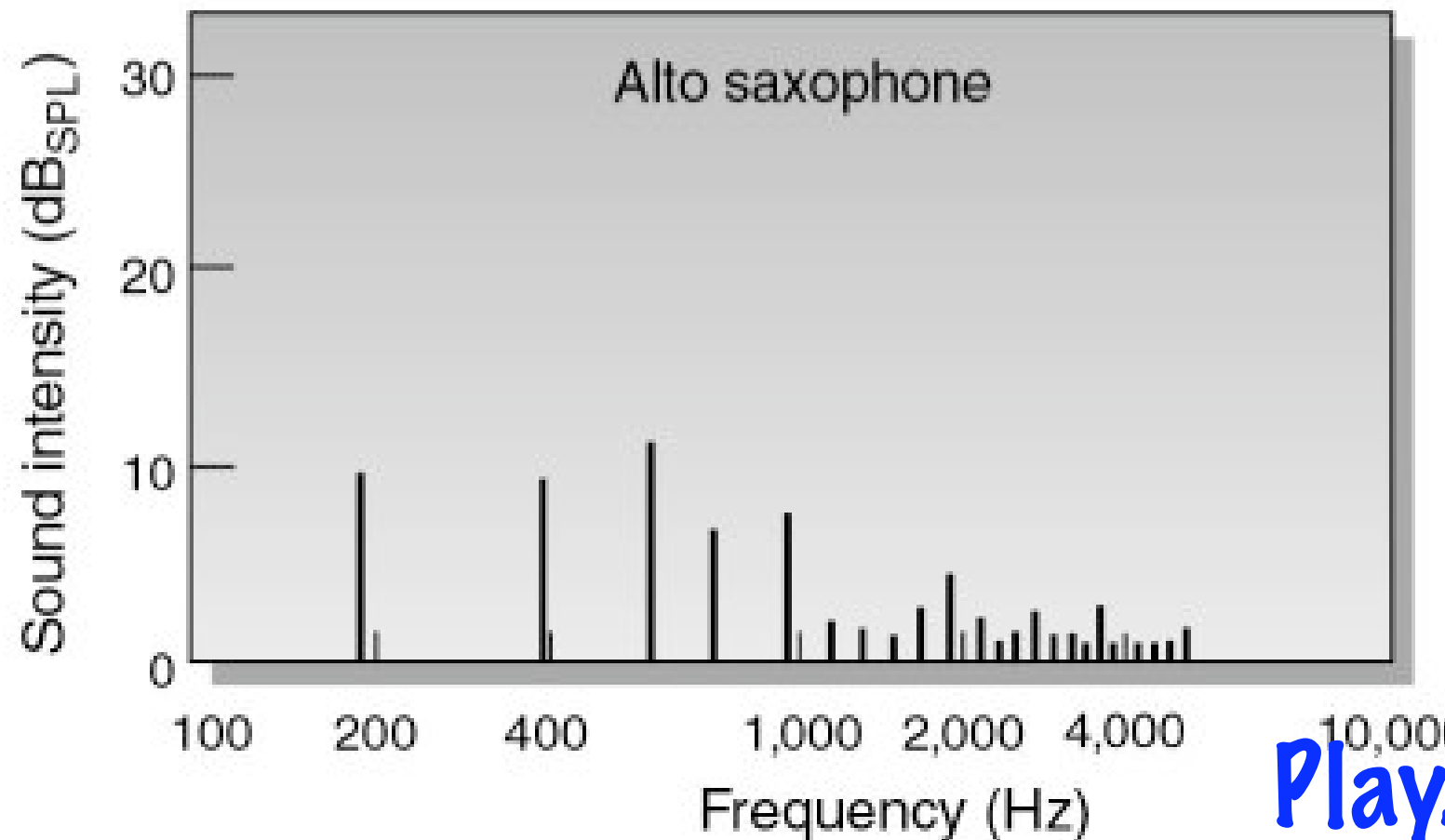
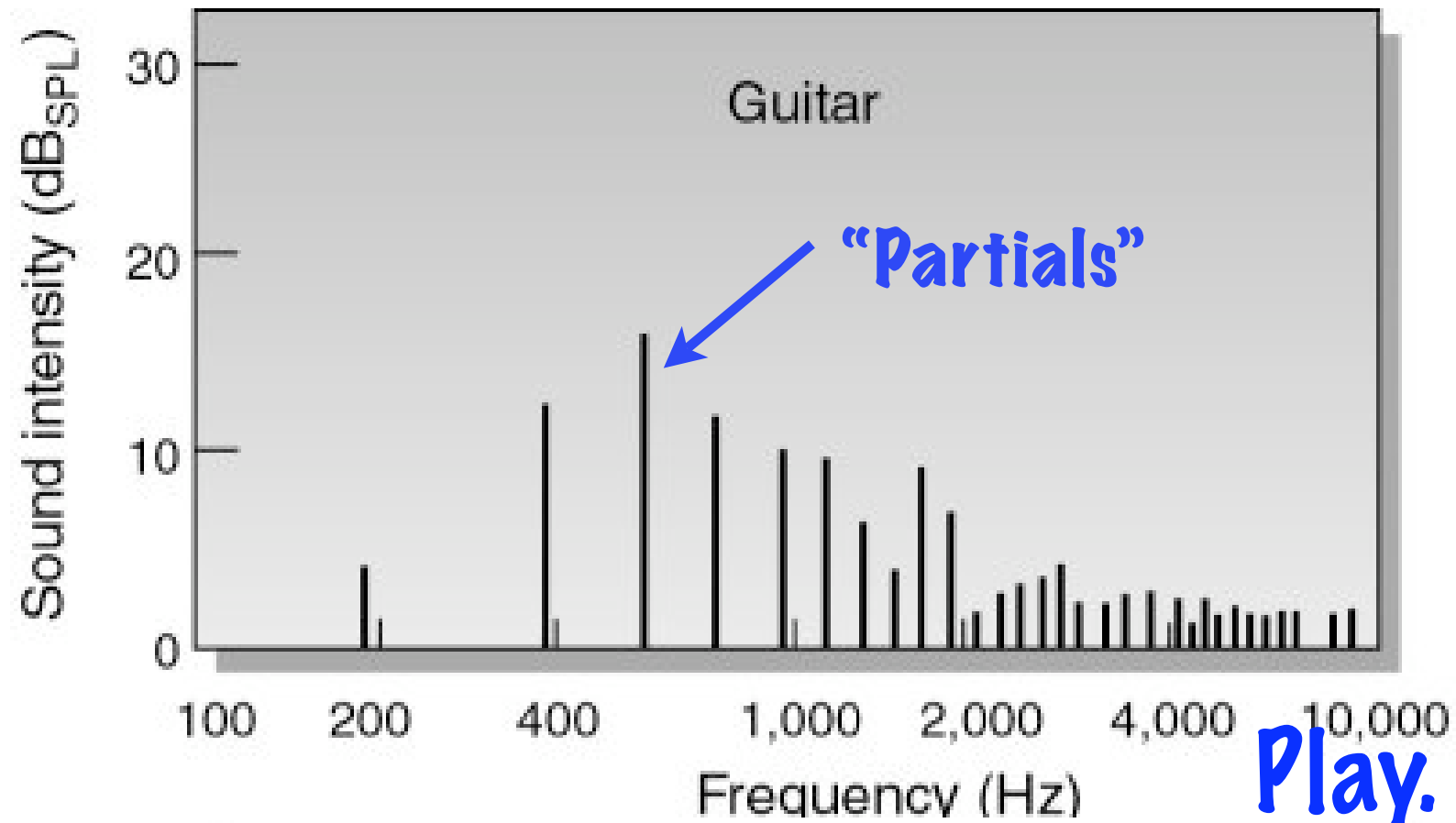
Contributing factor: Height of bars differ, and evolve differently over time. "Spectral Shape"

Why are both sounds pitched?

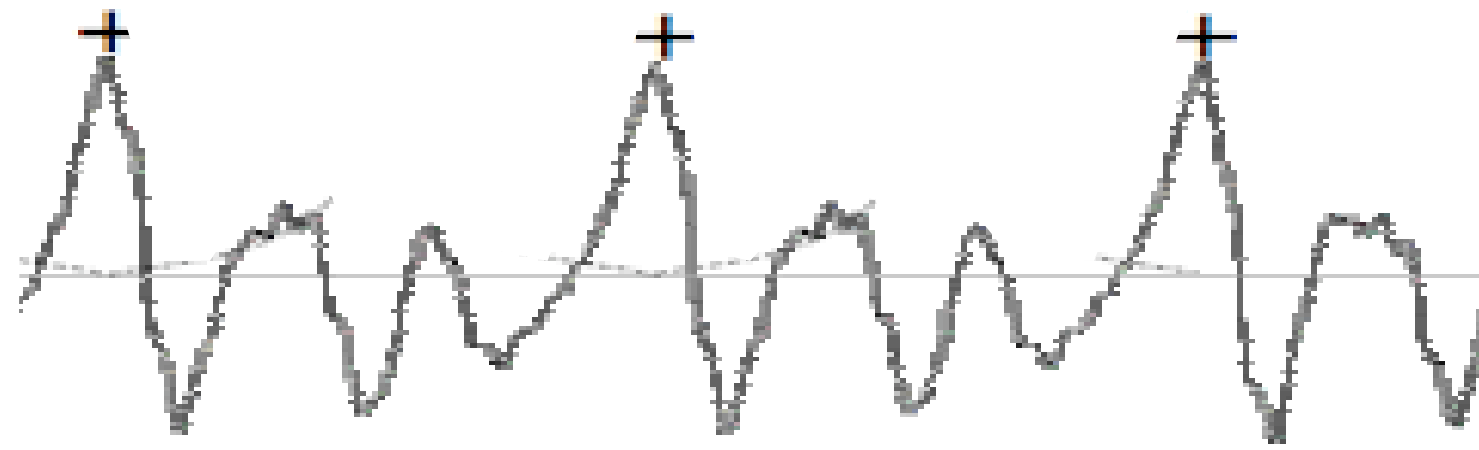
Why is the pitch the same?

Frequency placement of bars share a common structure & placement...

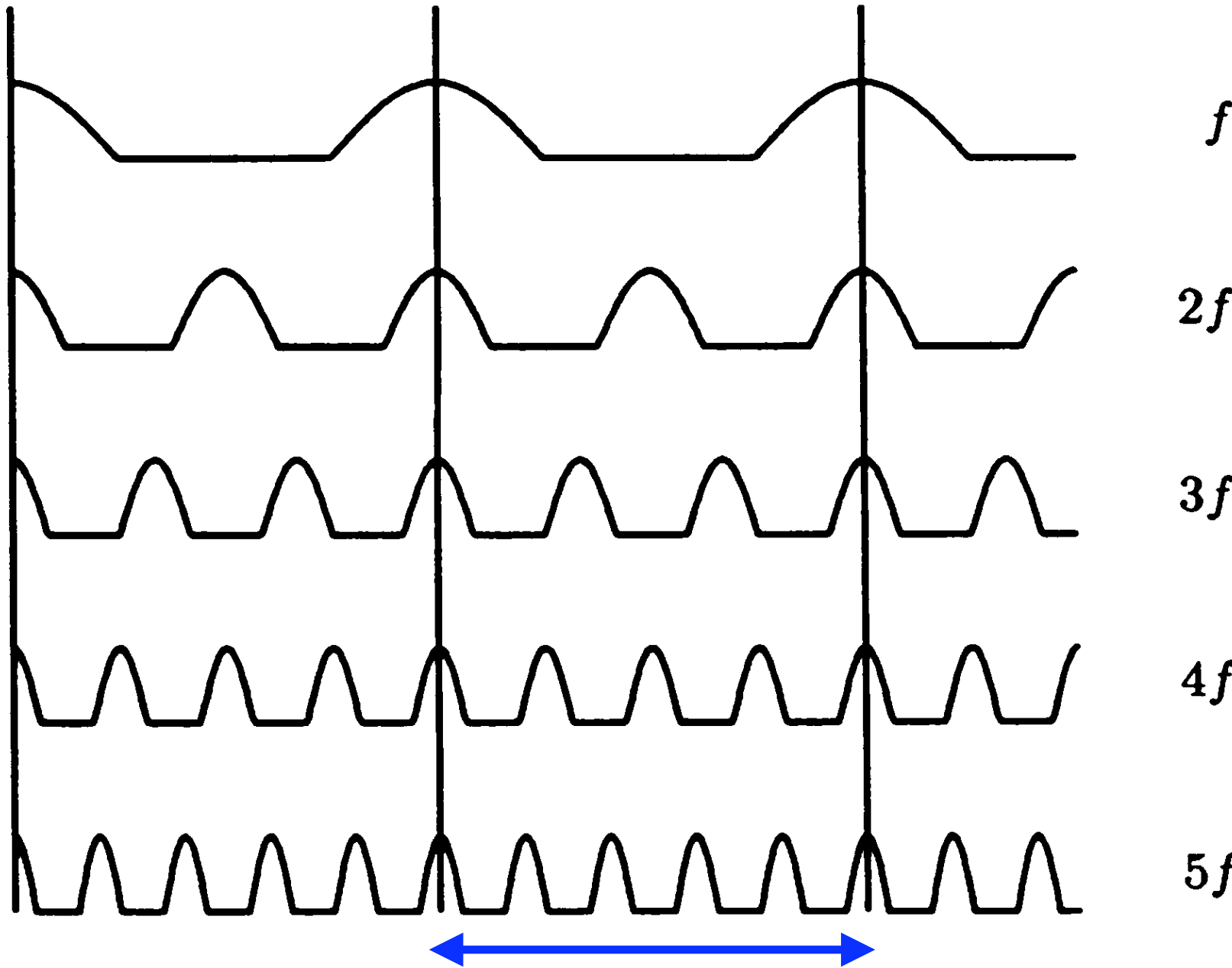
## Same pitch, different timbre



EXAMPLE BY KENNETH STEELE, APPALACHIAN STATE .



Summed waveform repeats at pitch frequency.

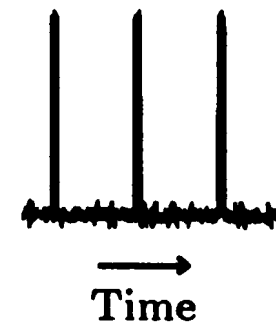


Frequencies of partials are integer multiples of an underlying fundamental.

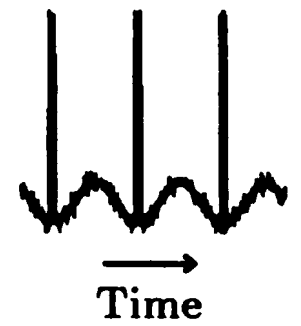
**Pitch Period =  $1/(\text{Pitch Frequency})$**

# Caveats

First partial not necessary to detect pitch - A and B → are heard with same pitch.

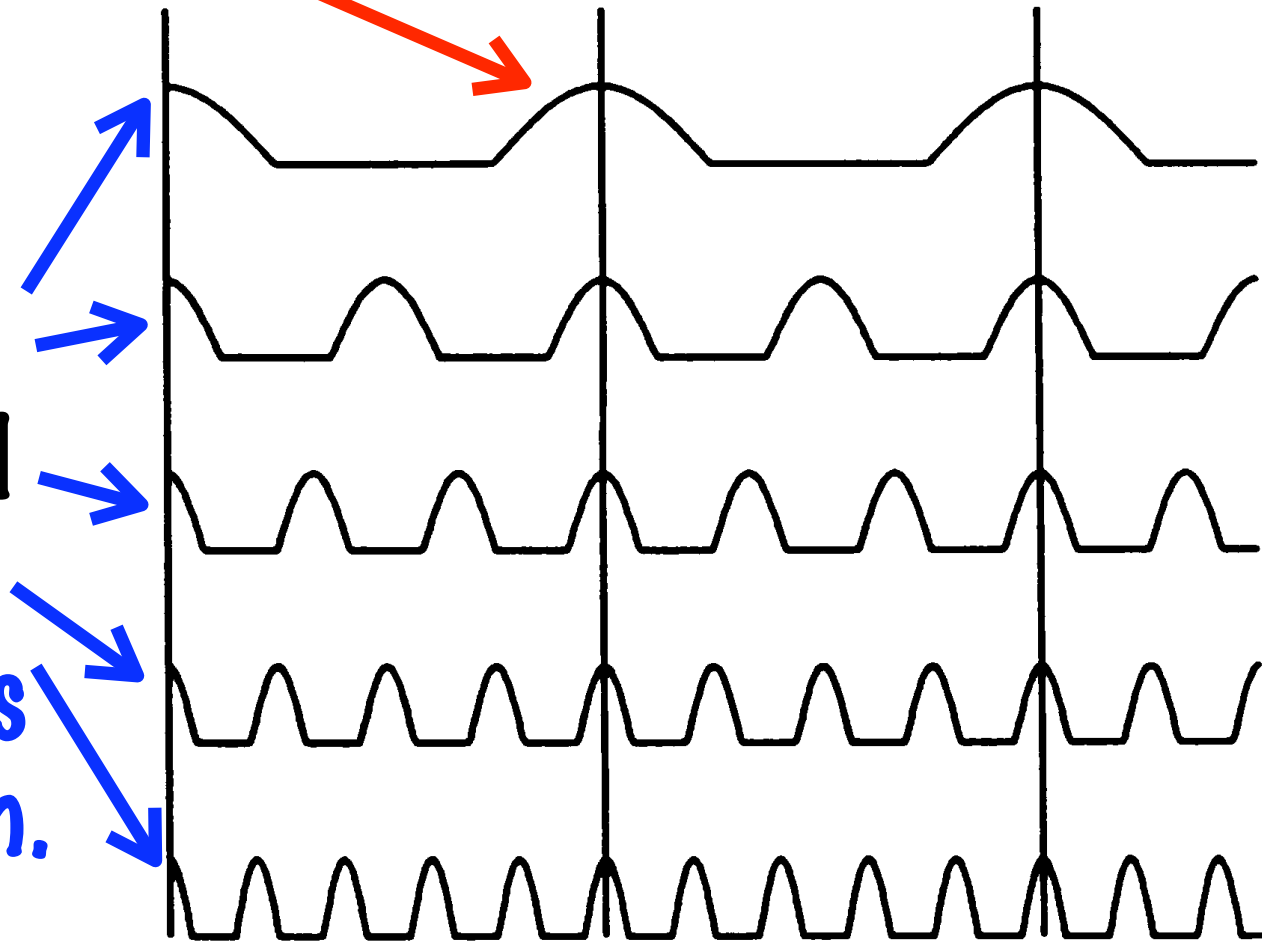


A



B

Relative phases of partials need not be aligned - any phase relation yields a strong pitch.



$f$

$2f$

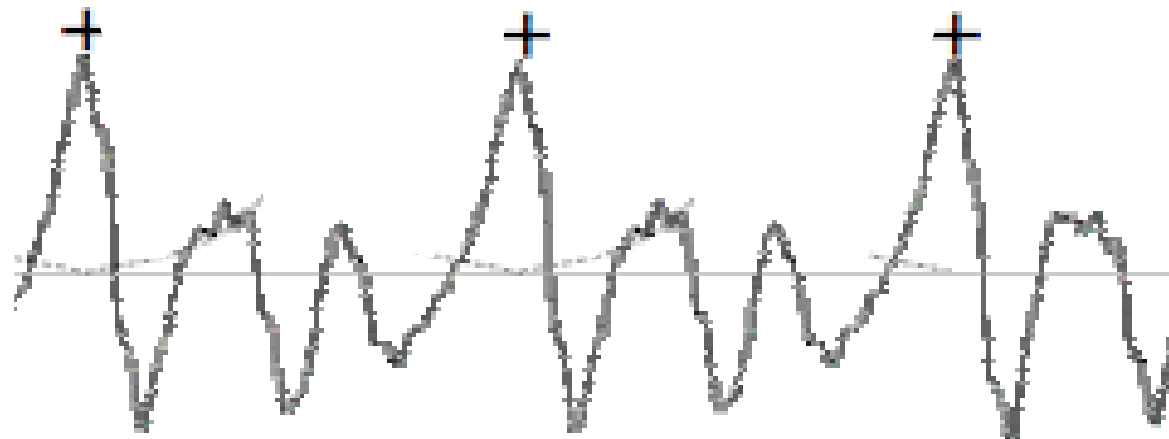
$3f$

$4f$

$5f$

Sounds whose partials are not quite integer-related still yield a sense of pitch -

Thus ... repeating shape may be subtle to detect directly.

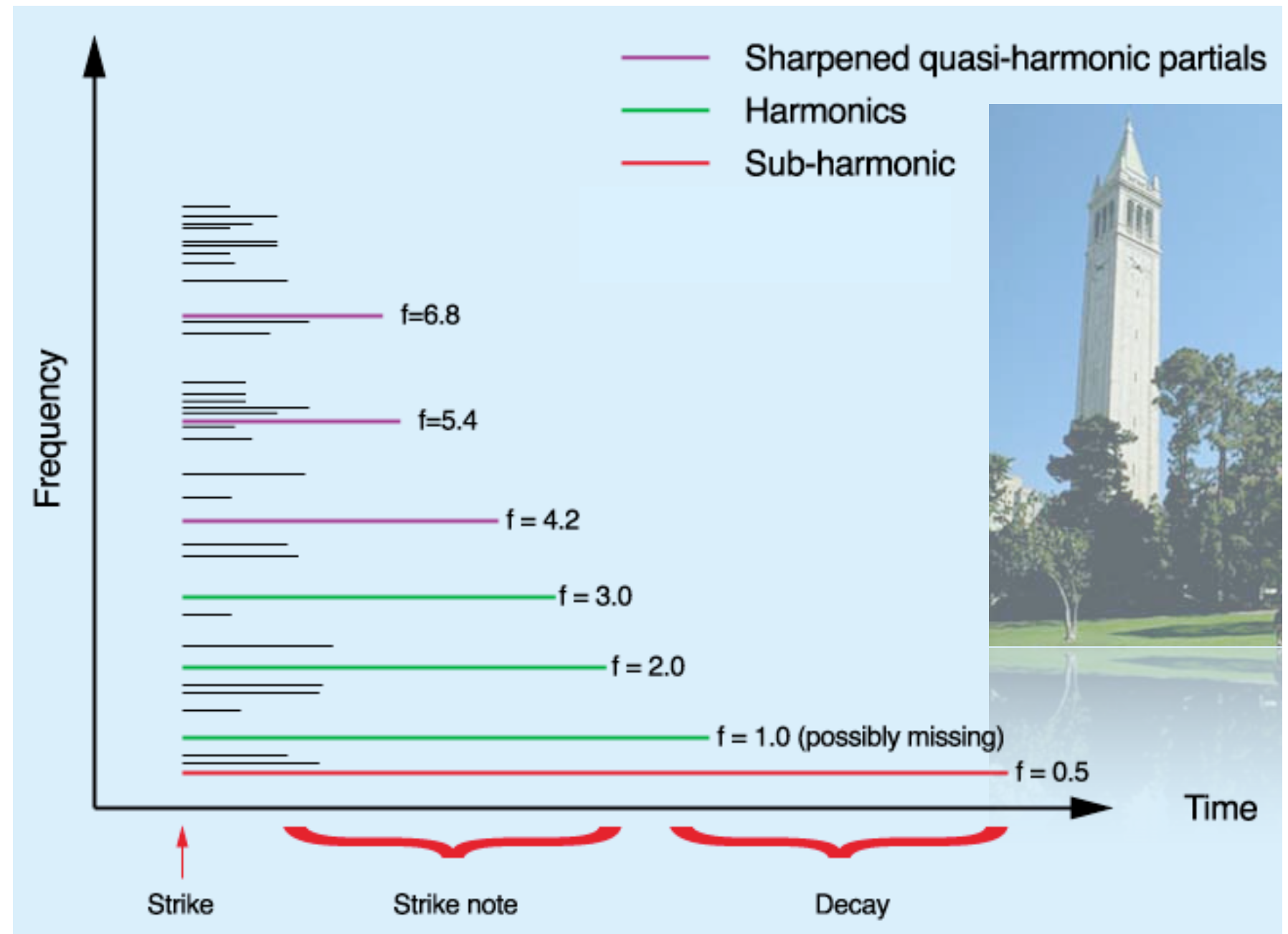




# Bells ...

Lowest partials are exact integers, but higher partials are quasi-harmonic (4.2, 5.4, 6.8).

We still hear the bells as having a definite pitch.  
Play.



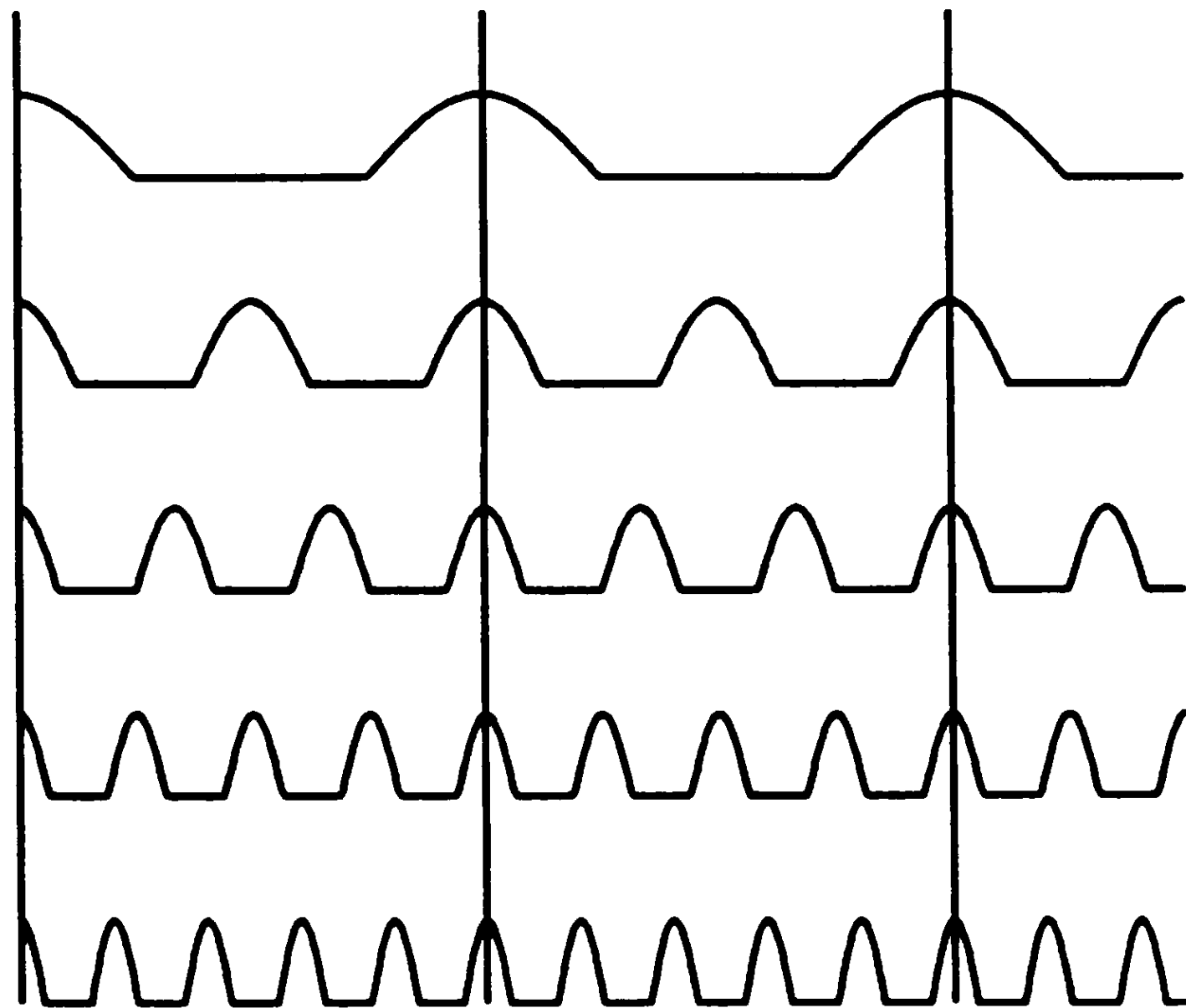
# Return to today's topic: **Pitch shifting**

Original key is F

New key is B flat

The diagram shows three musical staves in 4/4 time. The first staff is in F major (one flat) and contains the notes F, G, A, B. The second staff shows the same notes with arrows indicating a shift of 1, 2, 3, and 4 semitones. The third staff is in B-flat major (two flats) and contains the notes B-flat, C, D, E-flat.

$$+5 \text{ semitones} = ({}^{12}\sqrt{2})^5 = 1.33483985$$



**+5 semitones**

**1.33483985 f**

**2.66967971 f**

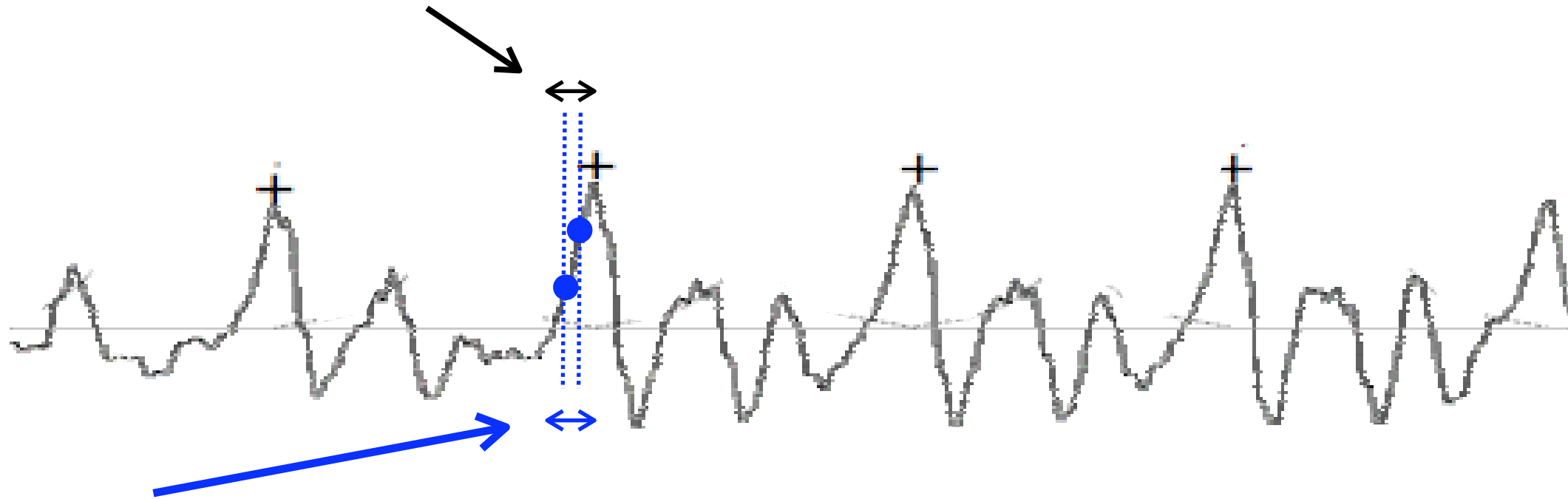
**4.00451956 f**

**5.33935942 f**

**6.67419927 f**

# Possible strategy: resampling

Sample period:  $1 / (44100 \text{ Hz})$



Redefine sample period:  $1 / (1.33483985 \times 44,100 \text{ Hz})$

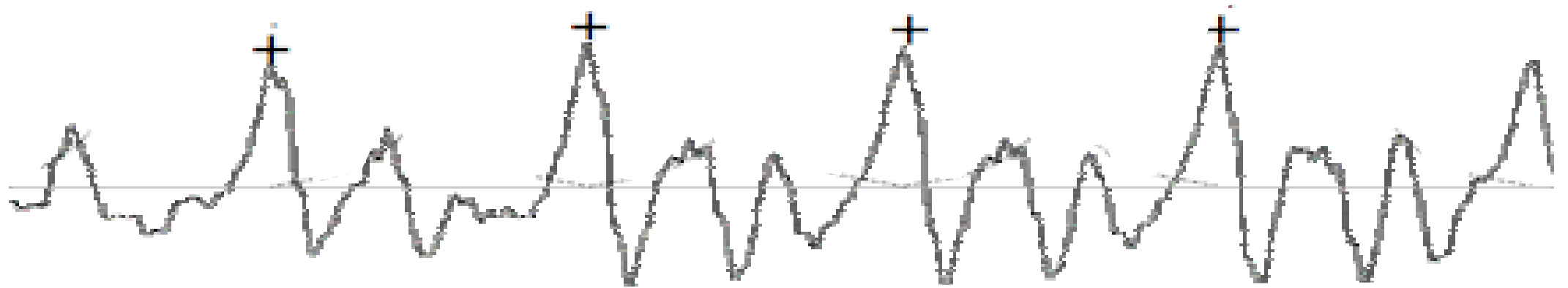
Then, interpolate the sampling rate back to 44 100 Hz, being careful to avoid aliasing.



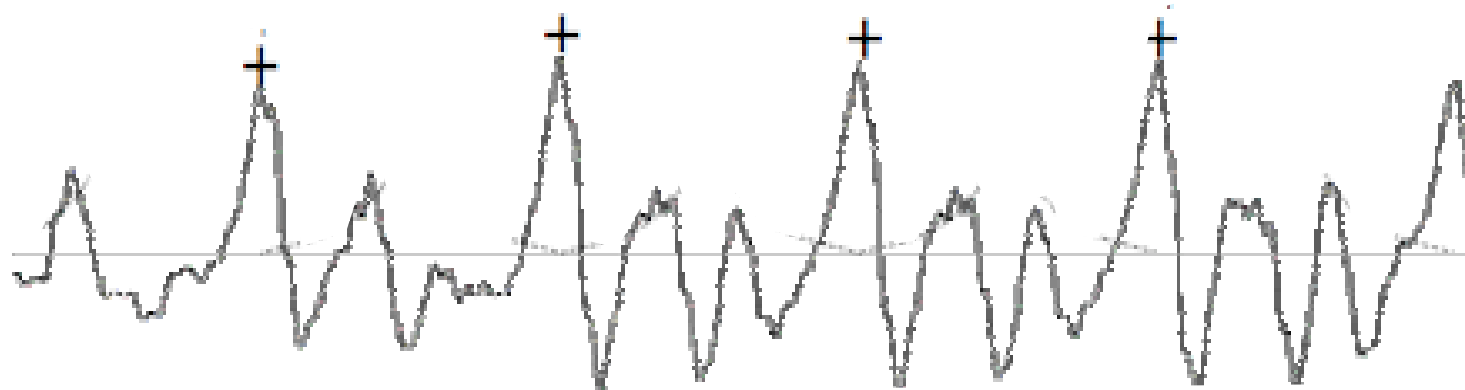
# Problem #1: Sample is now shorter!

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Before:



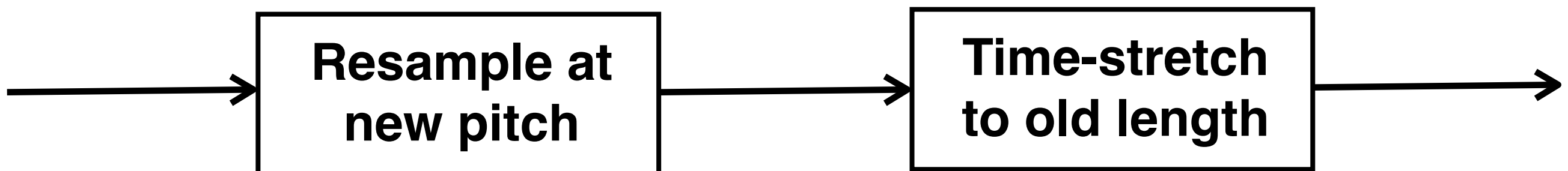
After:



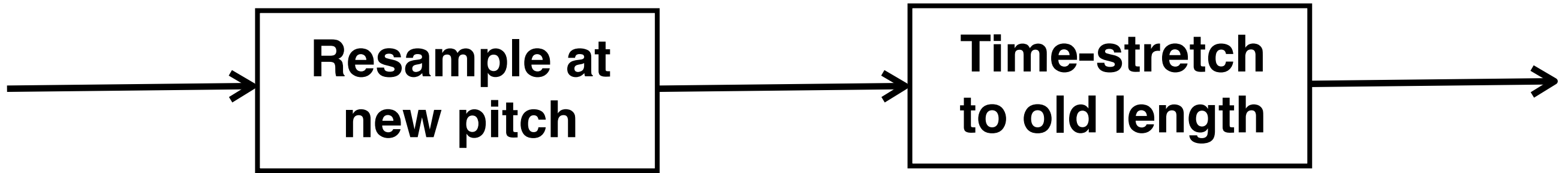
✳ Note and rest  **durations**  should be  **unchanged** .

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**Solution: Time-stretch "after" waveform (last lecture).**

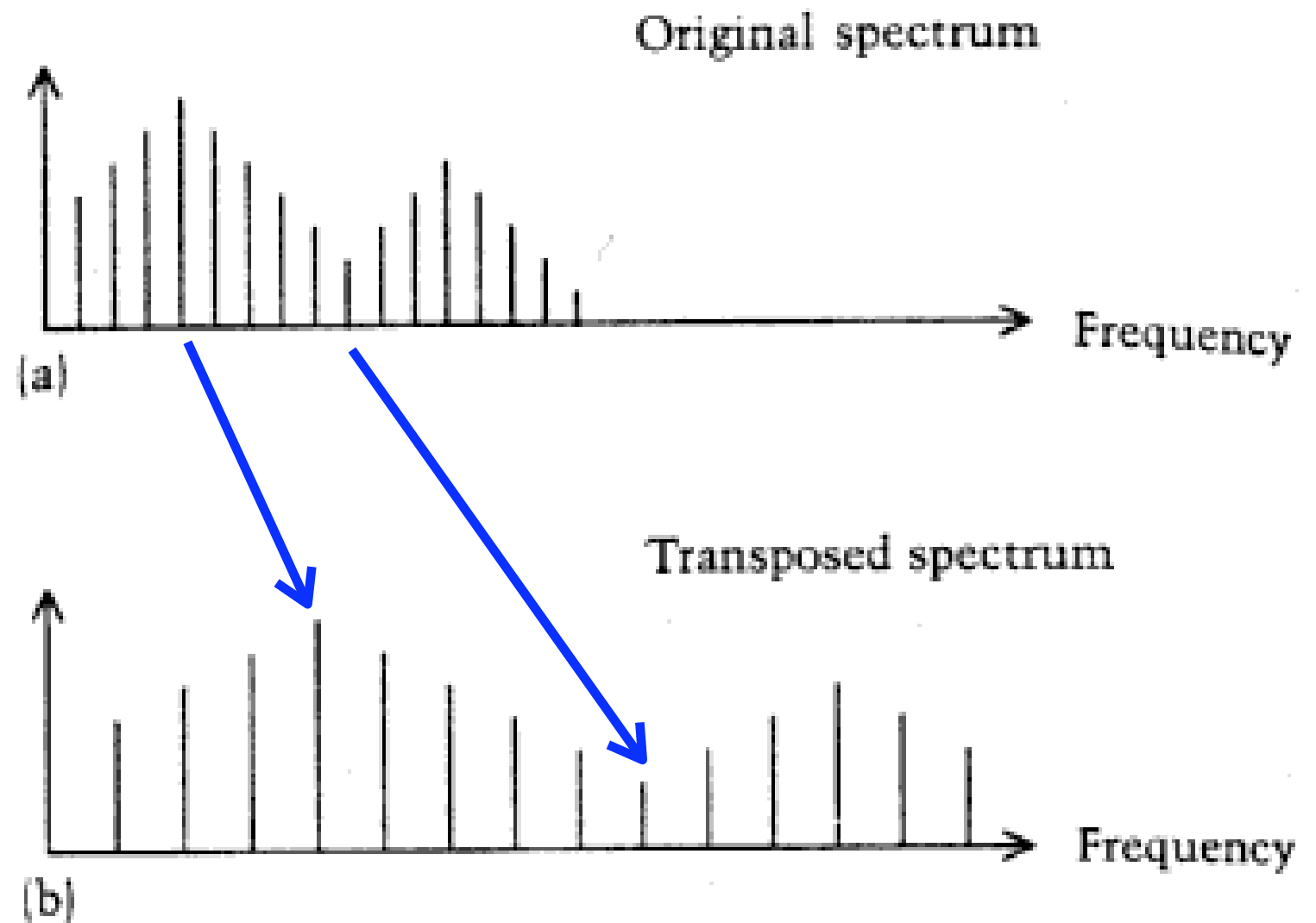


# Problem #2: Timbre



**Resampling preserves the spectral magnitude of each partial.**

**Is this what we want?  
Depends on the instrument.**

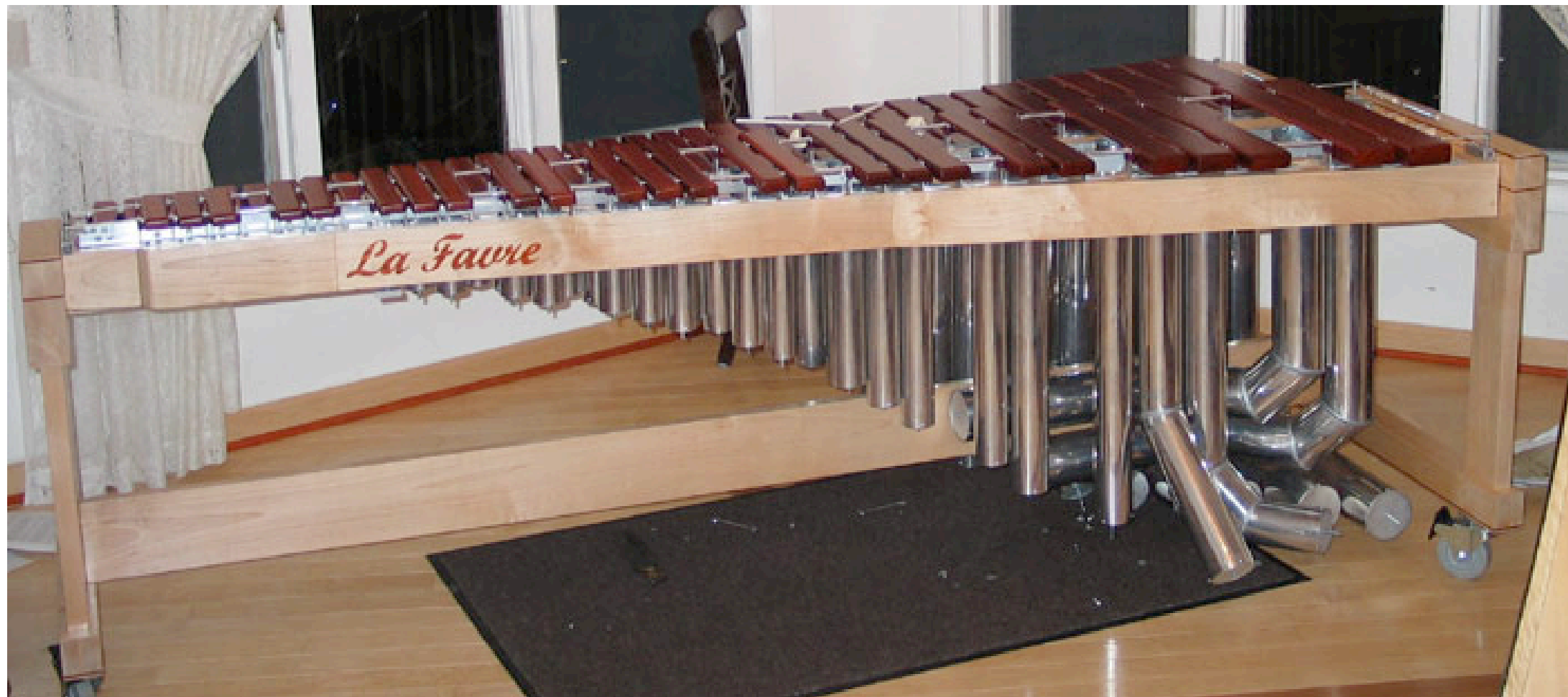


# Recall: **Our pitch shifting definition**

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- \* **Timbre** should sound as it does when playing **transposed parts** on the instrument.
- 

**For a few instruments, spectral shape scales relative to the pitch, and resampling produces the desired timbre.**



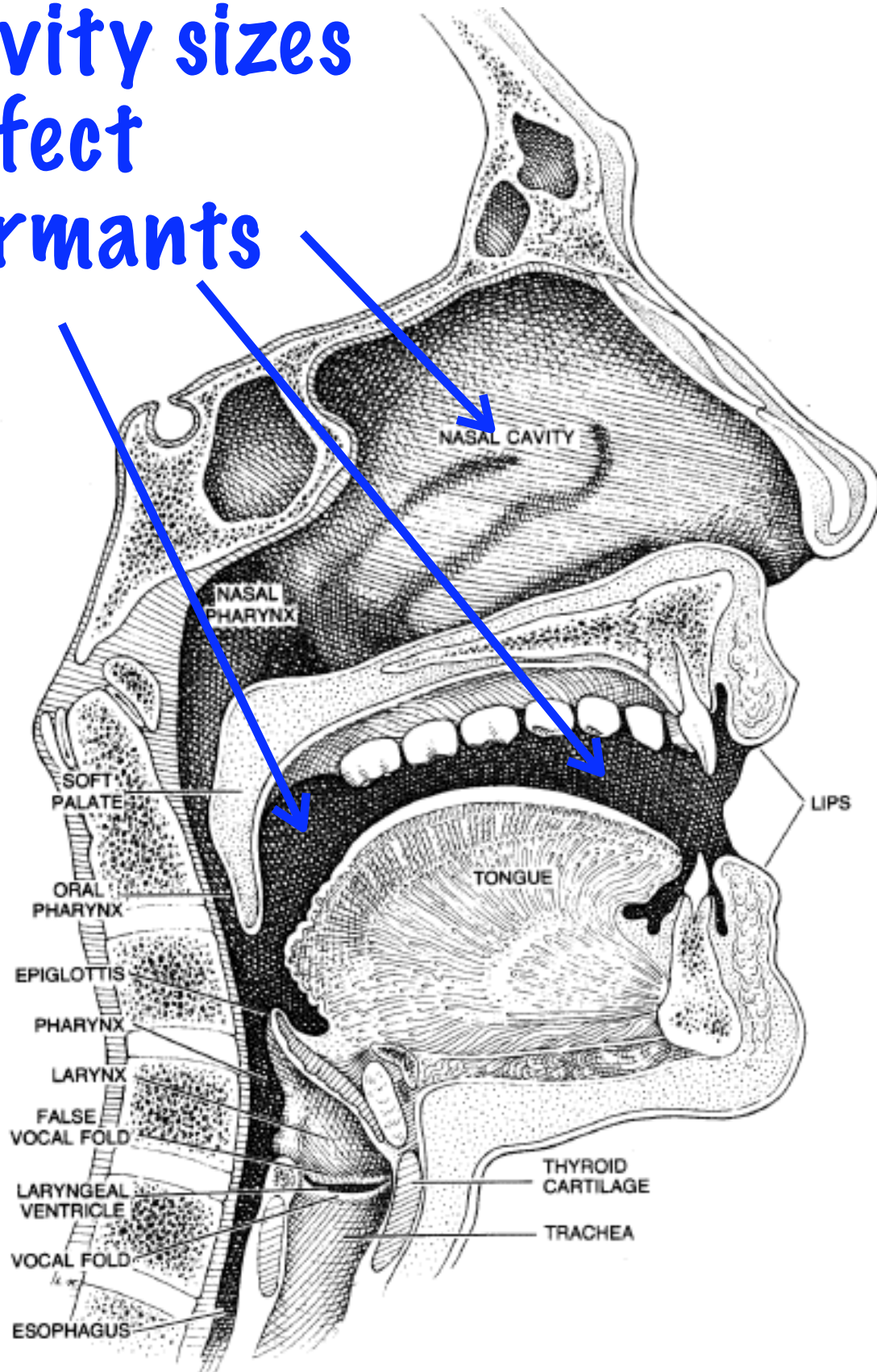
**Play.**

**Marimba**



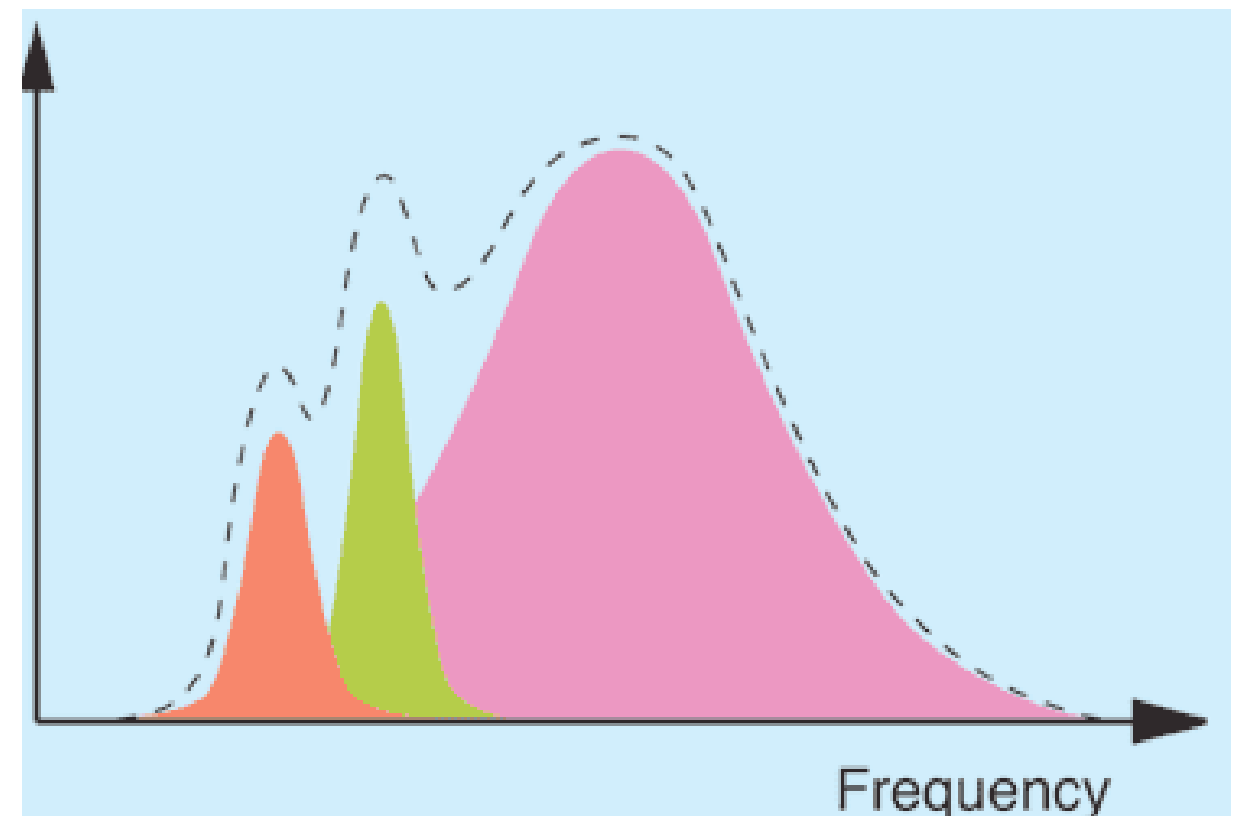
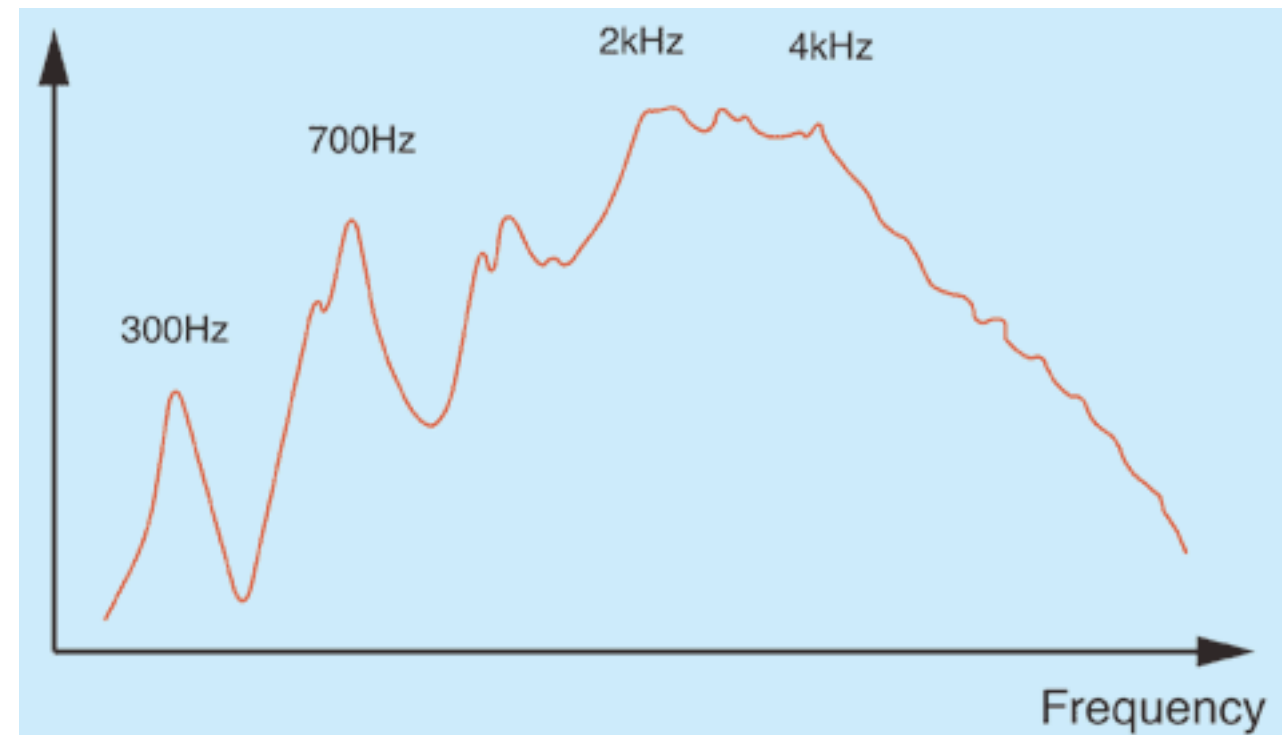
# Voice: Formant control orthogonal to pitch

Cavity sizes  
affect  
formants



# Violin Body Resonances

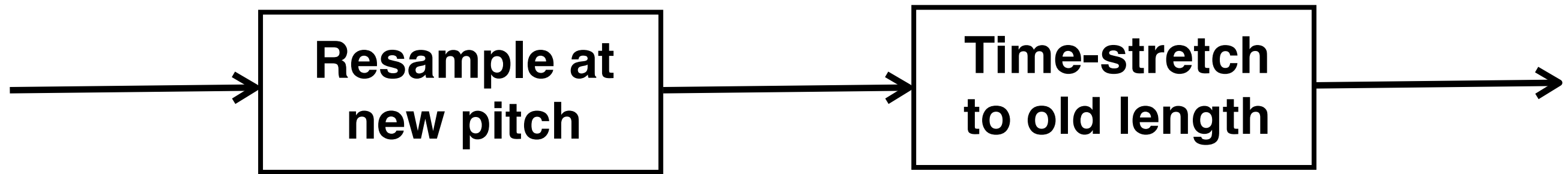
As excited by a bowed bridge.



Simplified fixed filters. UC Regents Spring 2006 © UCB

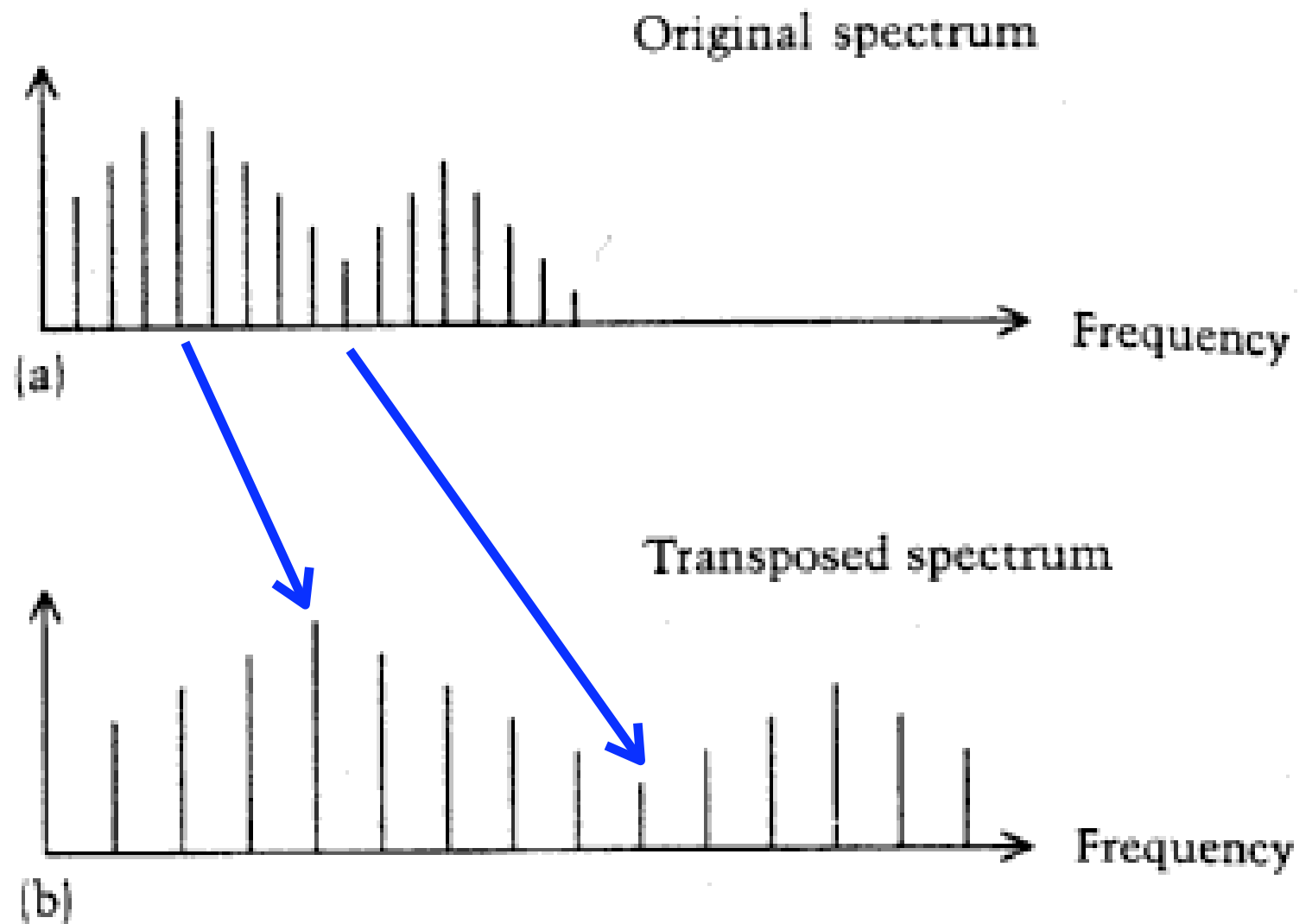


# For fixed formants, resampling a bad match



**Resampling preserves the magnitude of each partial.**

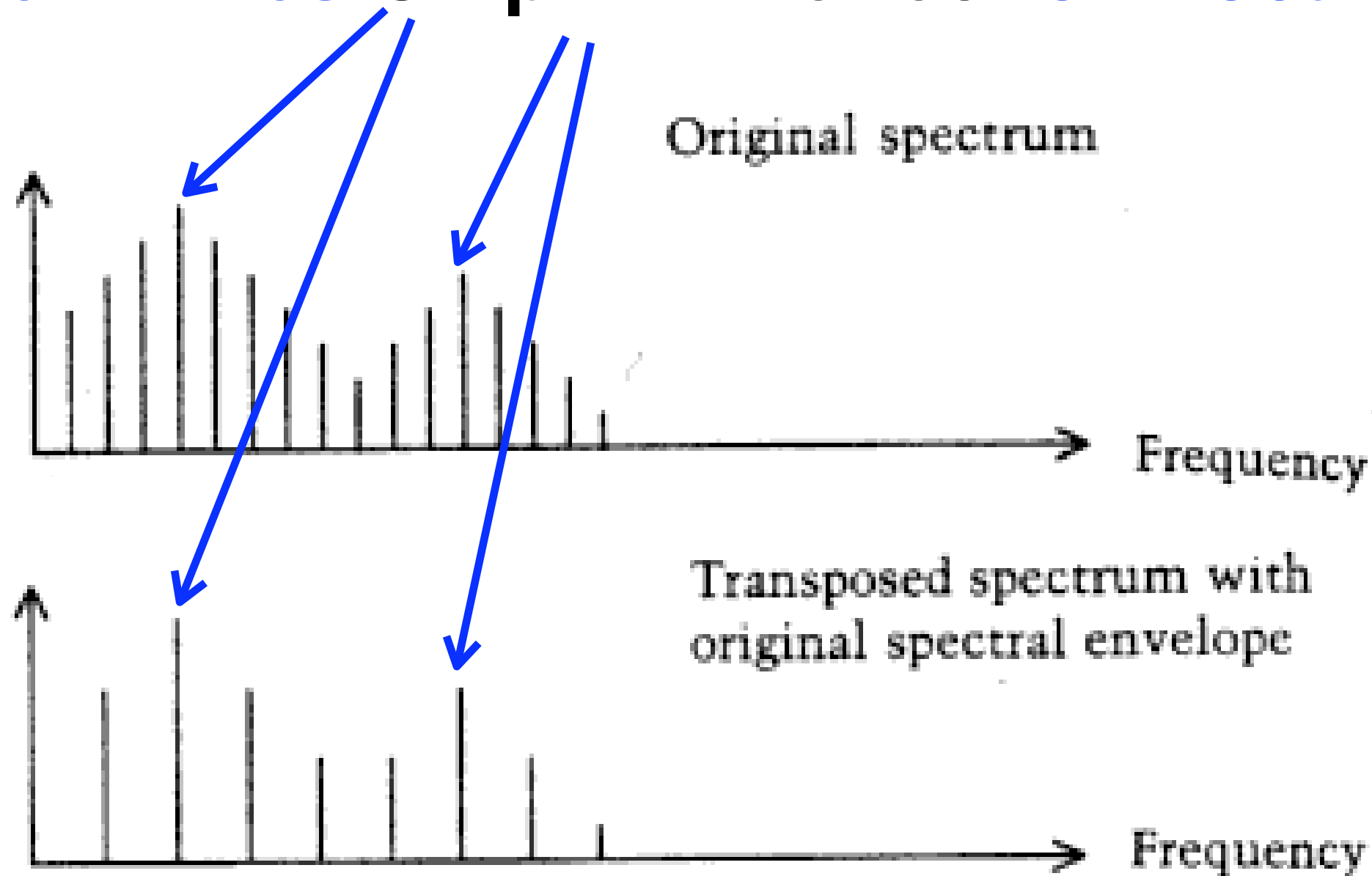
**Instead, we want formant frequencies to stay fixed ...**



# Desired behavior for these instruments

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Spectral peak and valley positions do not change ... fixes **Chipmunk effect on vocals** ...



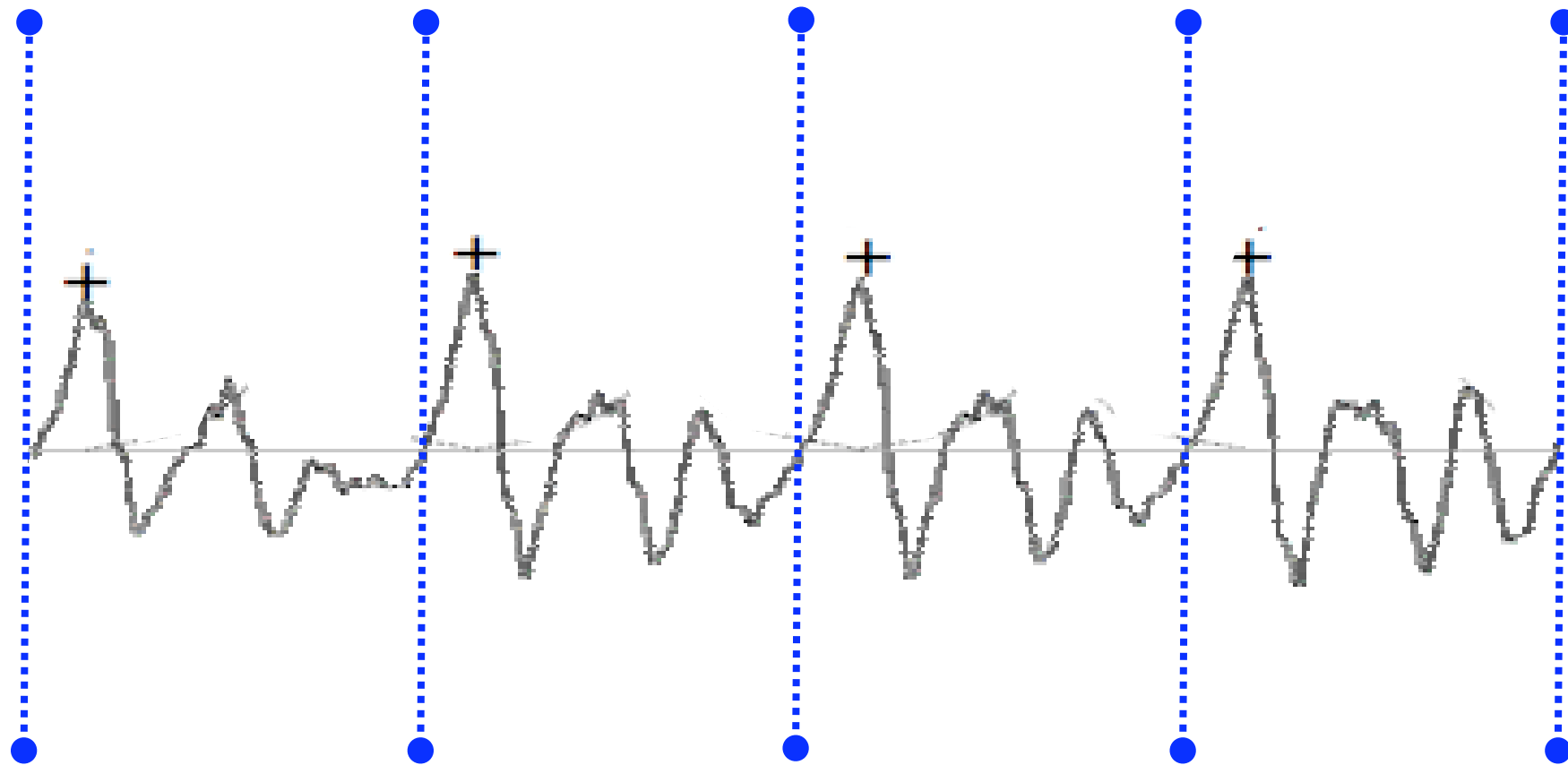
Play.

**Still a simplification:** Some aspects of timbre scale with pitch and others do not. But it is a big improvement ....

# Basic idea: Beat-slice pitch periods

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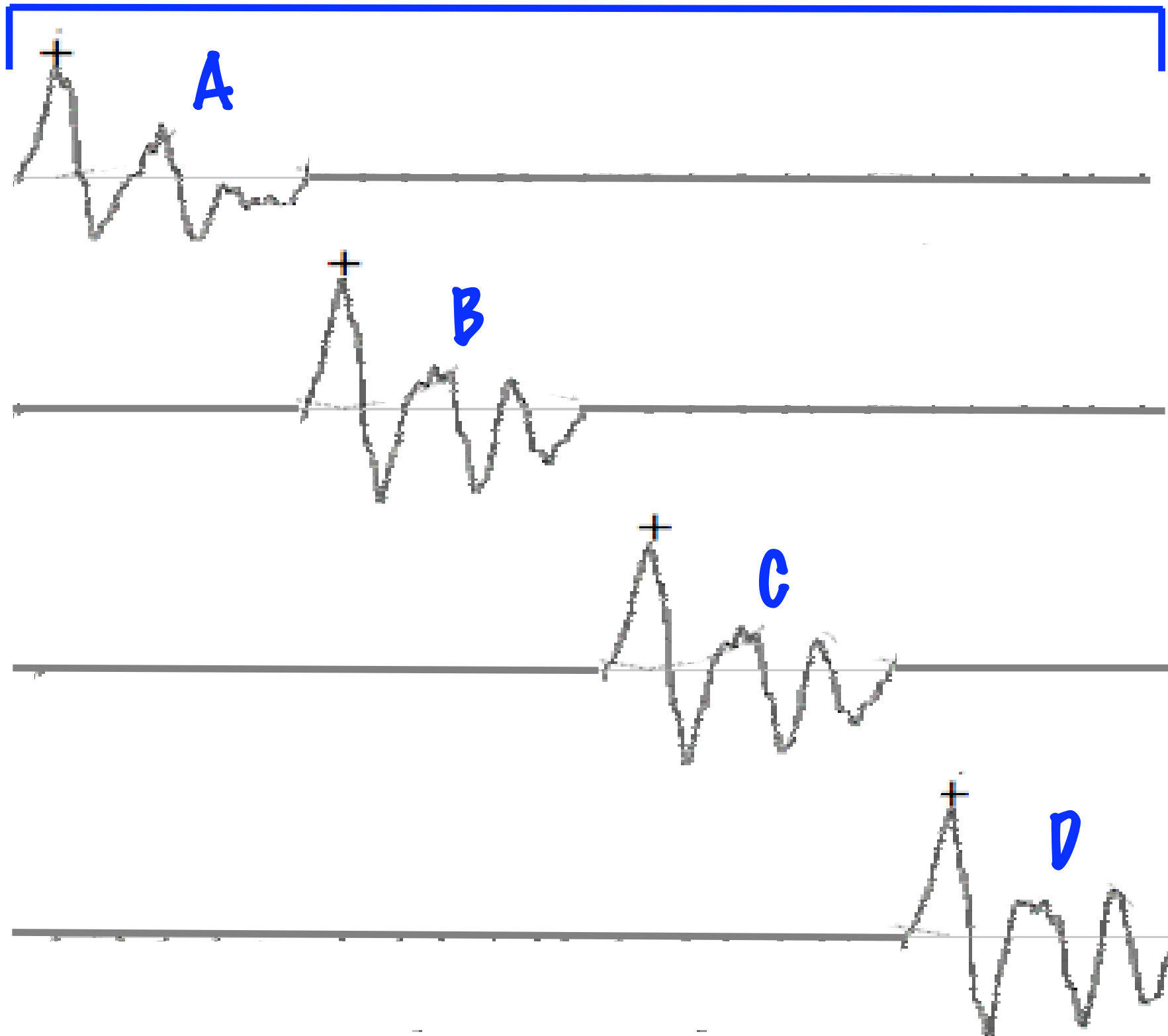
To preserve **spectral shape**, do not change the **timebase** or **waveshape** of the pitch period slices.



**But we need to shift the pitch!**  
**What transformations are permitted?**

# Zero-pad each pitch period ...

L

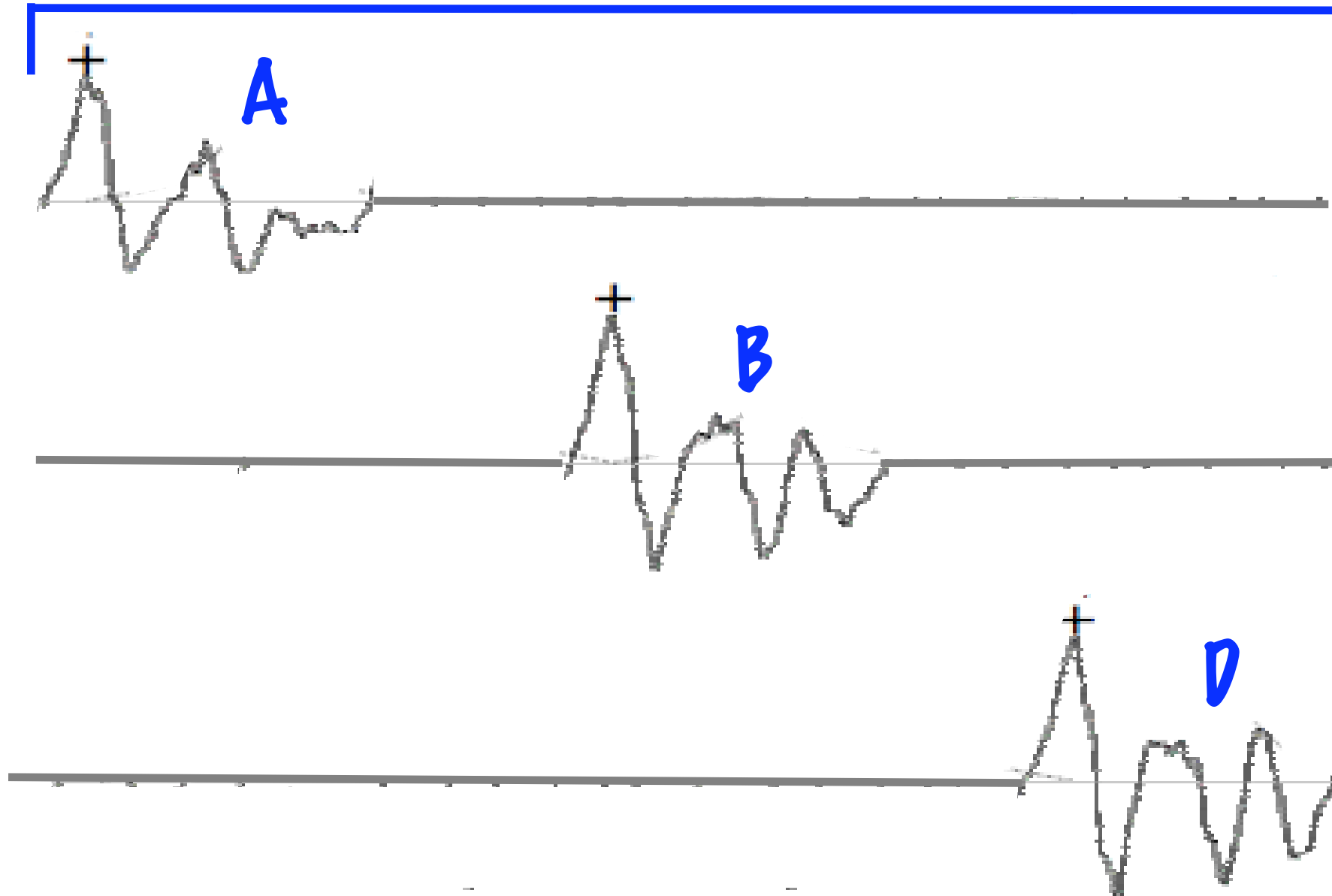


Original  
local  
pitch:  
**Four** pitch  
periods  
per unit  
"L"

**Sum waveforms to recreate signal.**

# Lower Pitch: Delete C and re-space A/B/D

L

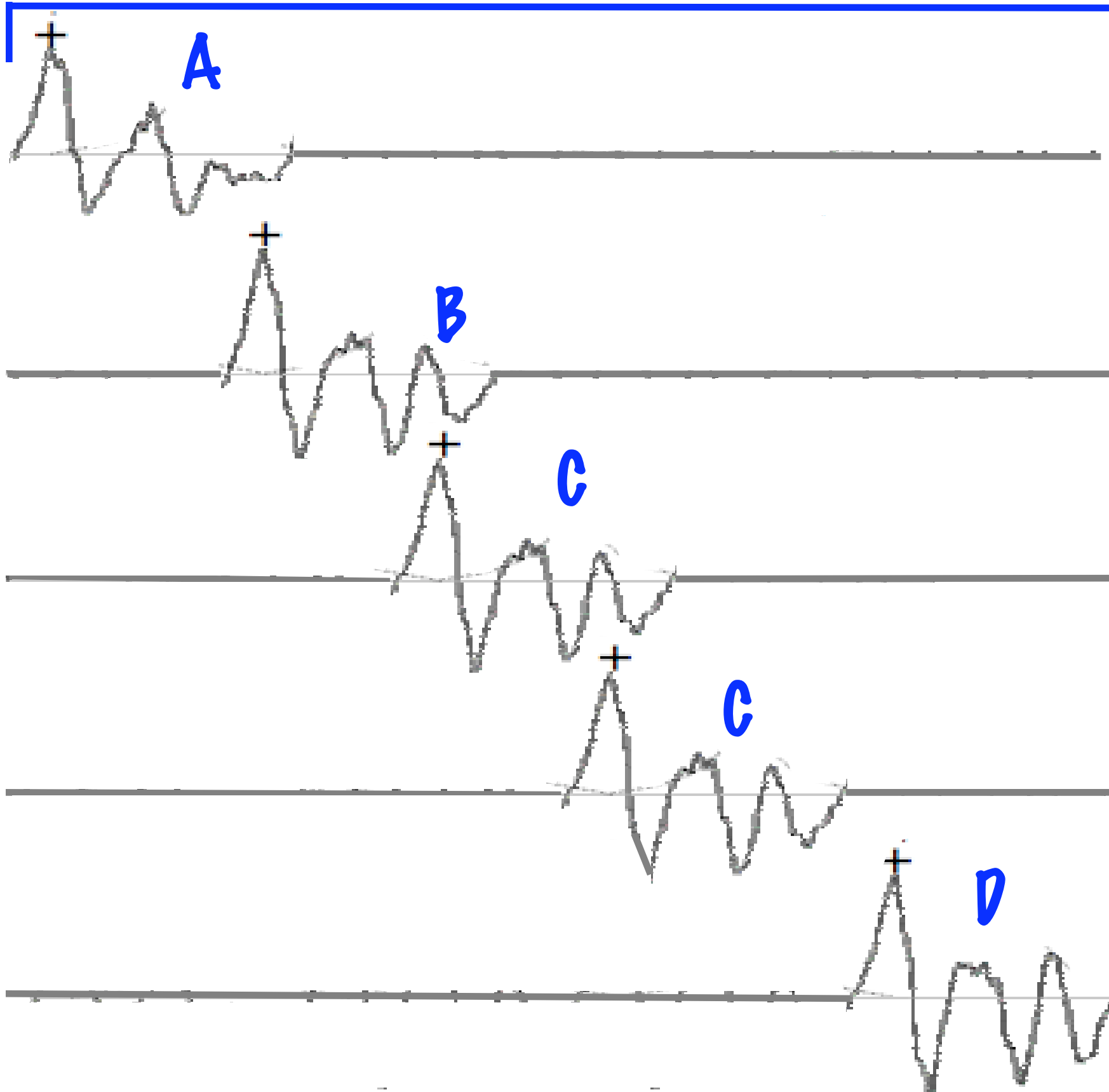


New local  
pitch:  
**Three**  
pitch  
periods  
per unit  
"L"

Apart from "edge artifacts", spectral shape  
is not changed by this operation ...

# Raise pitch: duplicate C and re-space ...

L

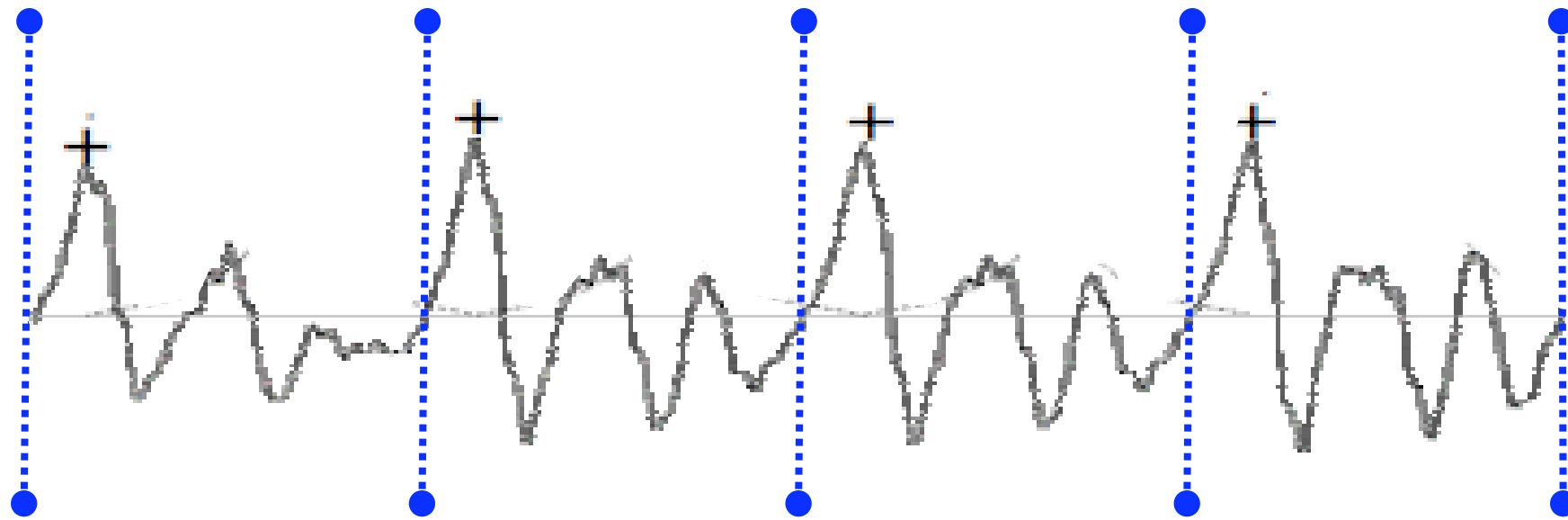


New local  
pitch:  
**Five**  
pitch  
periods  
per unit  
"L"

# Why it works ...

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To preserve **spectral shape**, do not change the **timebase** or **waveshape** of the pitch period slices.

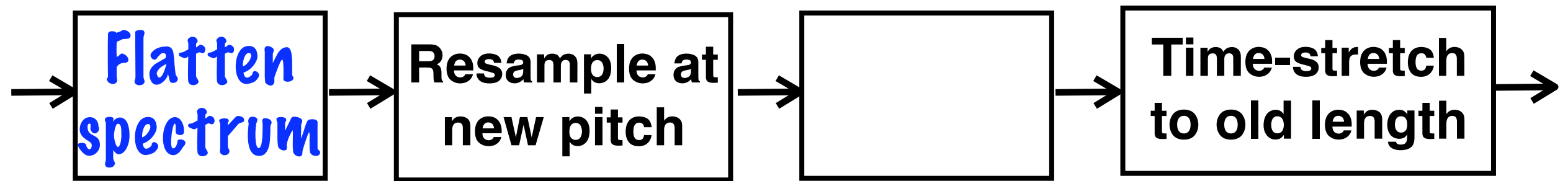


**Pitch** relies on a repeating pattern:  
**retiling** pitch period waveforms keeps repetition.

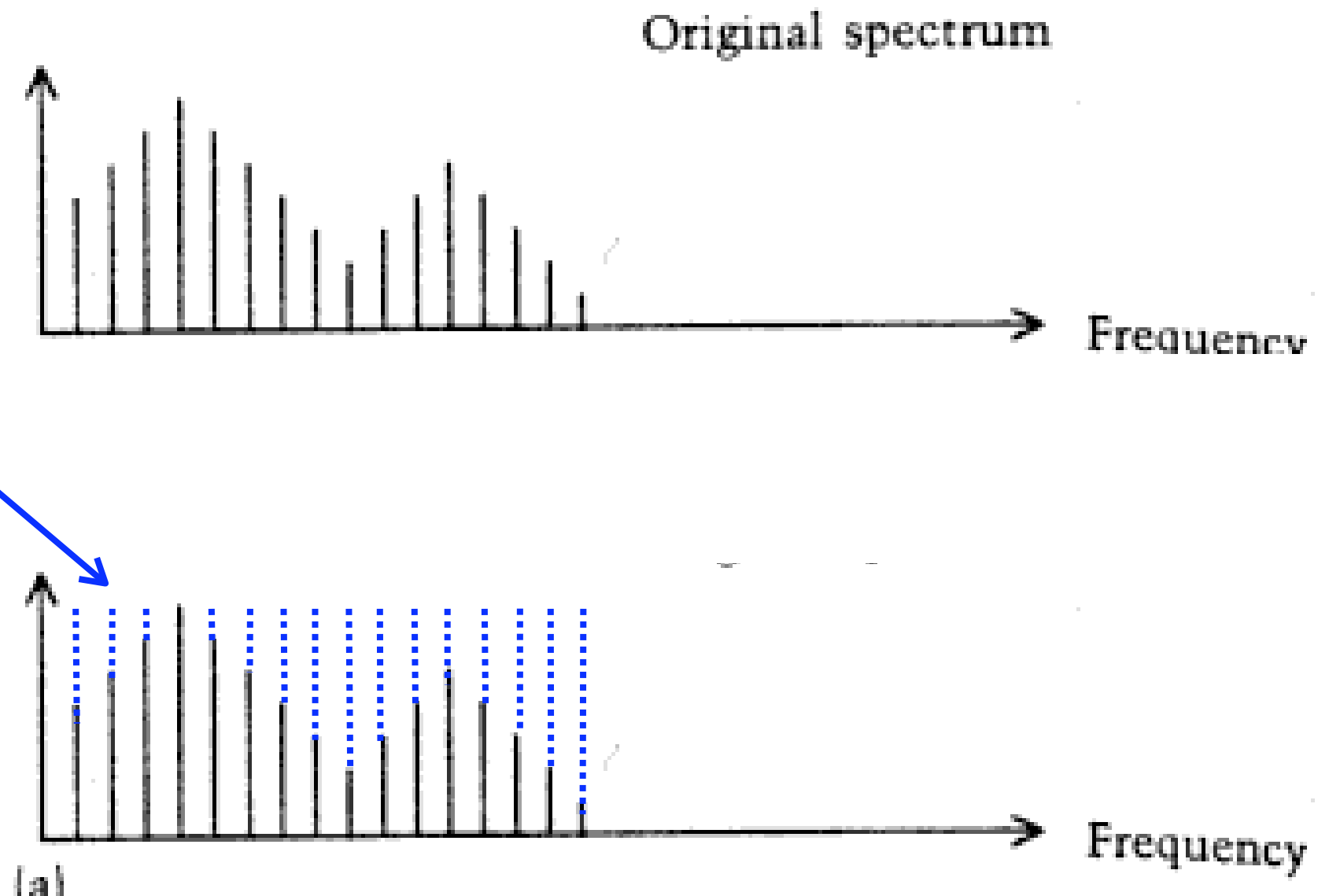
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- \* Relies on reliable pitch period **detection**.
  - \* Windowed pitch-period pairs reduce artifacts.
- References (on website): Lent, Bristow-Johnson.**

# Can resampling preserve formants?

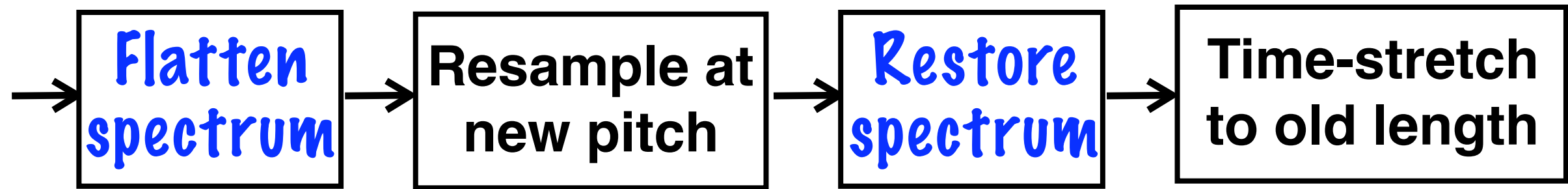


**Yes.**  
Begin by flattening the spectrum for a short waveform block.



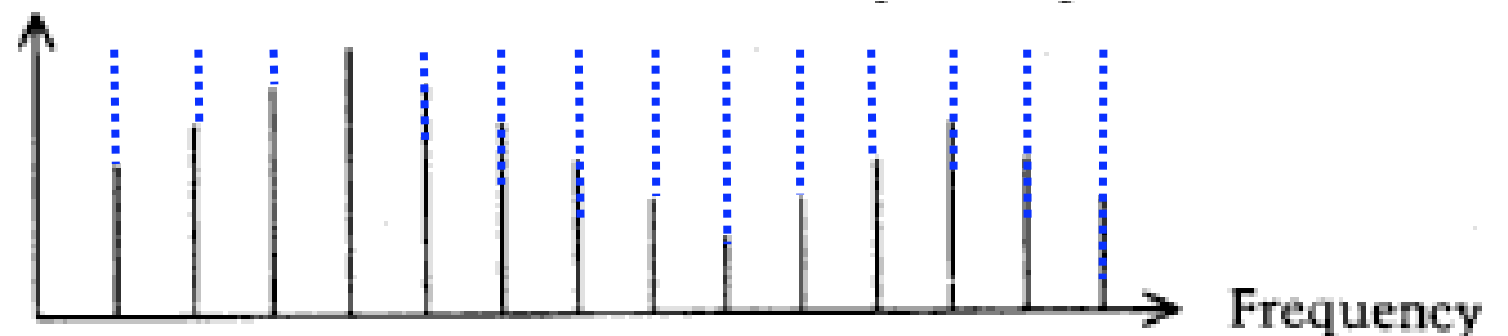
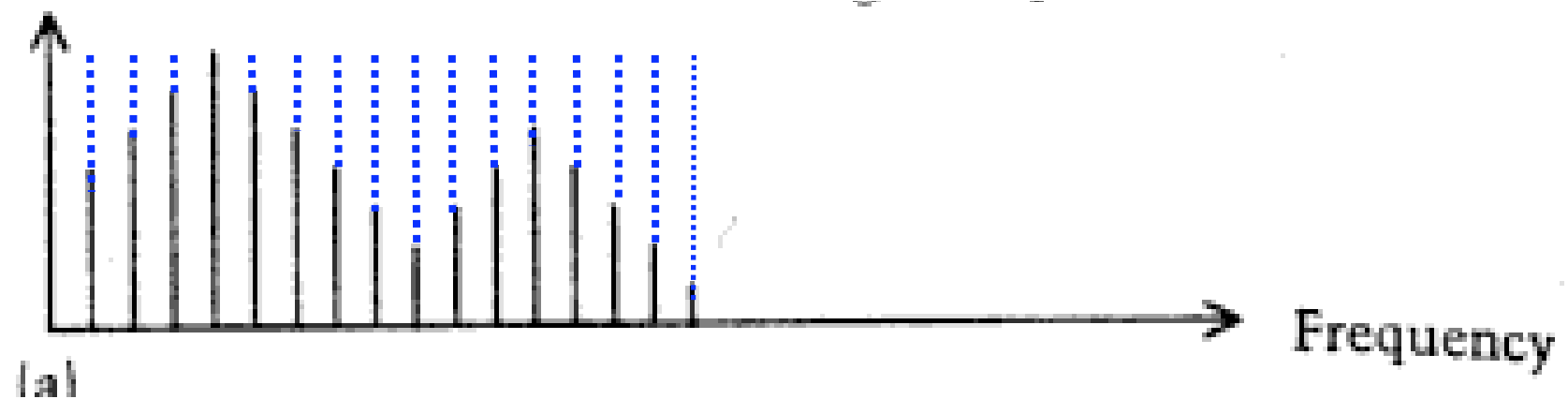


# Then ...

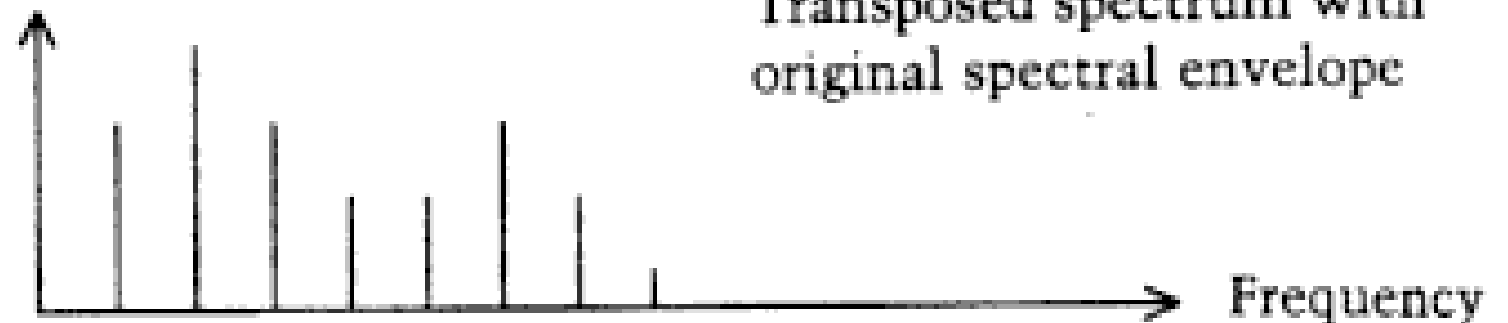


Spectral modification ???  
Several options for algorithms (LPC, Fourier, etc).

Restore original spectral envelope.



Transposed spectrum with original spectral envelope



# Projects Ideas

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Key milestones for the project appear below.

Title	Due Date	Description	Percent of Grade
Project Abstract	March 1, 11:59 PM	A short (one or two page) description of the project. PDF or plain text format is fine -- please, no .doc files. Collaborative projects should include information on how the work will be split between team members. Email this abstract to the instructors (wessel [at] cnmat [dot] berkeley [dot] edu, lazzaro [at] eeecs [dot] berkeley [dot] edu).	5 percent

You are free to propose a project topic of your own creation. Alternatively, you may choose one of the project ideas below (click on the link for a complete description).

- [Drum-related Projects](#)
  - [Creating Electronic Drum Samples from Acoustic Drum Samples](#)
  - [Tools for Automating Drum Track Arrangements](#)
  - [Timbre-Space Browsers for Drum Loops and Individual Hits](#)
  - [Realistic Retuning of Drum Sounds](#)
  - [Real-Time Performance by Retiming Drum Loops](#)
  - [Fusing Multiple Drum Hits into a Single Percept](#)
- [Wind Instrument Projects](#)
  - [Playing Horns from a Keyboard with Improved Articulation](#)
  - [Automatic Horn Phase Selection to Match a Track](#)
  - [Real-time Timbre Selection with a Wind Controller](#)
- [Computer Systems Projects](#)
  - [CoreSample: Kernel Database Services for Concatenative Synthesis](#)
- [Vocal Projects](#)
  - [Synthesis, Analysis, and Algorithmic Composition of Glossolalia Vocals](#)
  - [Lyric Design for Phrase-Based Vocal Synthesis](#)

# Voice Project Idea #1

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## Glossolalia Vocals



# Recall: Speech Singing Synthesis

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\* **Beauty** is easier than **intelligibility**: foreign language singing sounds more pleasant than an understood language.

\* Using it with a real-time controller has big obstacles: language-oriented algorithms require **lookahead** to work well.

# Glossolalia Singing Synthesis ...

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## Glossolalia

From Wikipedia, the free encyclopedia

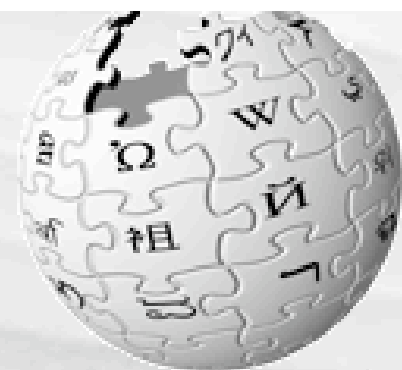
**Glossolalia** (from the Greek, "γλώσσα" (glossa), tongue and "λαλώ" (lalô), to speak) comprises the utterance of what appears (to the casual listener) either as an unknown foreign language (**xenoglossia**), simply nonsense syllables, or utterance of an unknown **mystical language**; the utterances sometimes occur as part of religious worship (**religious glossolalia**).

**Skeptics** dismiss these cases as simply being in a state of trance, self-hypnotism or religious ecstasy. It is notable that in **Charismatic/Pentecostal Churches** there is often a state of heightened **emotionalism** which may, in the view of skeptics, itself give rise to instances of glossolalia (what Christians in those churches often refer to as **feeling the spirit**).

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**Play**



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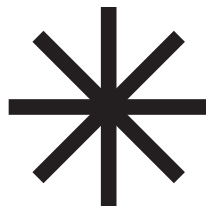
# A good match to concatenation ...

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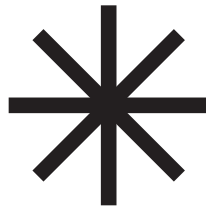
- \* We can design the language with phonemic transitions that sound good.**
- \* There are no native listeners, so no one will hear marginal transitions as synthetic.**
- \* If we let lyrics be generated algorithmically, playing the voice from a MIDI controller becomes possible.**

# Two ways artists approach glossolalia

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 **Scientifically.** (example: Elizabeth Frazier, of the Cocteau Twins). A linguist, she designs syntax and semantics for a novel language, then writes lyrics in it.

**Project idea: computer tools to help the design process, perhaps with the goal of making concatenative singing synthesis sound good. in the language (Adrian Freed's idea).**

 **Improvisationally.** (example: Lisa Gerrard, of Dead Can Dance).

**Project idea: Sample her a cappella Glossolalia singing, and use it in a concatenative system.**





**Recall: Construct database of complete musical phrases that are browsed via GUI (example: Liquid Saxophone).**

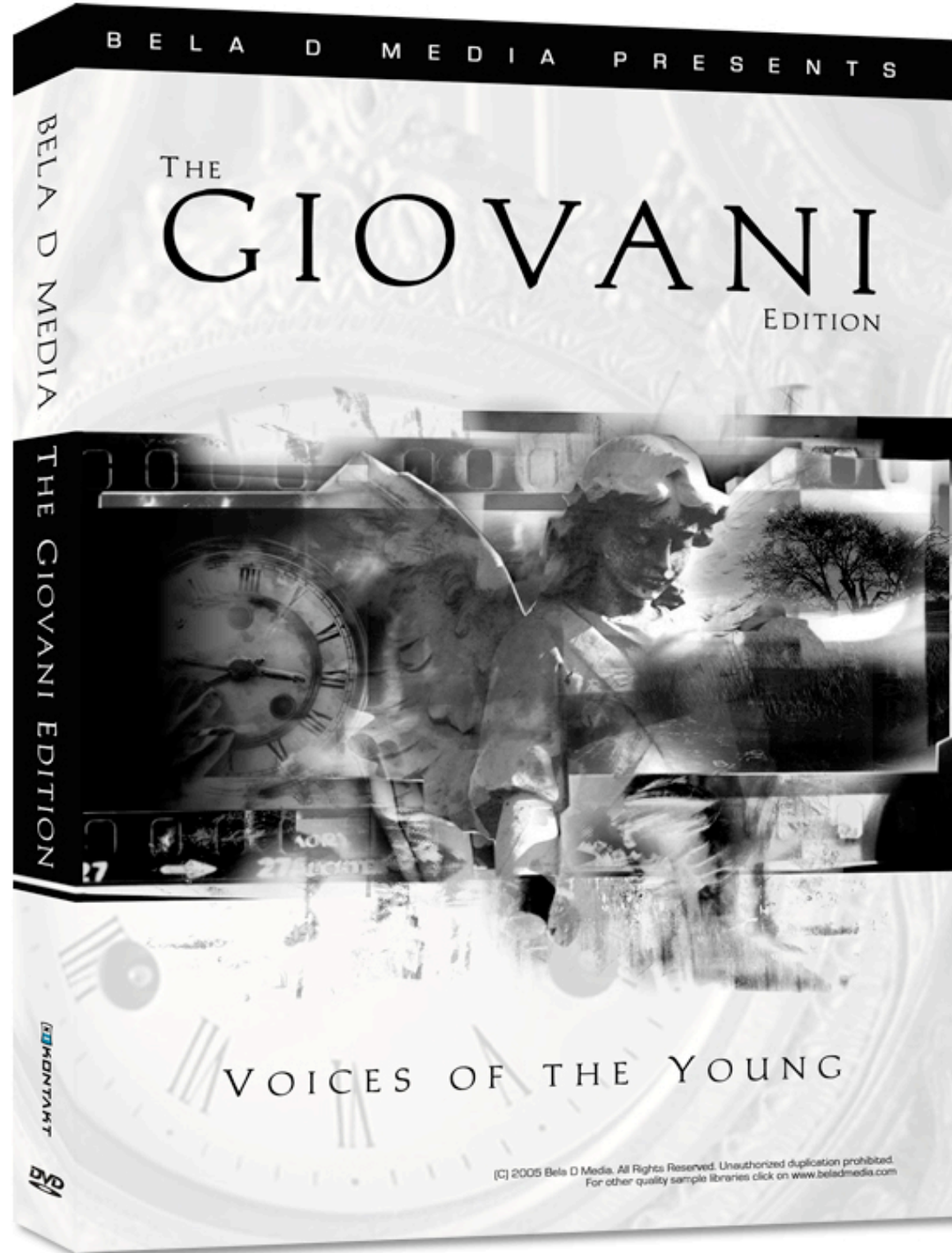
# Phrase-Based Synthesis

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**Main Problem: Choosing lyrics that would be useful ....**



# Children's choir: \$375. Sold out first run quickly.



## Sampled Latin

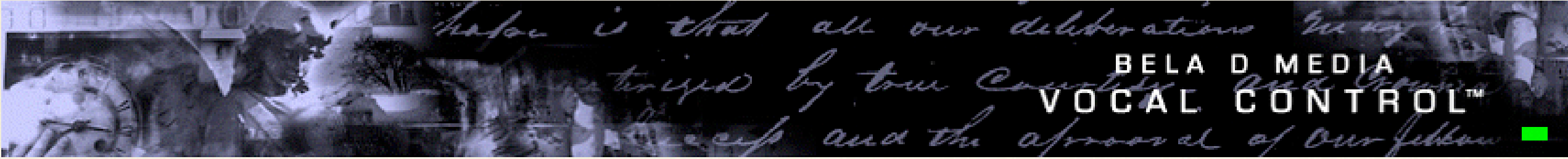
- Agnus Dei
- Benedictus
- Dies Irae
- Veritas Domini
- Morte Aeterna
- Peccata Mundi
- Requiem Aeternam

**Play**

# Rudimentary phrase concatenation ...

**Vocal Control - Untitled** [Window Title Bar]

File Midi VC Pool Help [Menu Bar]



**PHRASE 1 [E2]**

ahg	nus	day	yee	ben	neh	dek	tus
dee	yas	ee	ray				

Link OFF

**PHRASE 2 [F2]**

ver	ree	tas	doh	mee	nee		

Link OFF

**PHRASE 3 [G2]**

ben	neh	neh	tus	day			

Link OFF

**PHRASE 4 [A2]**

dek	tus	doh	mee	nee			

**GLOBAL**

BYPASS OFF	<input checked="" type="radio"/> CYCLE PHRASE	LOCK [C2]	<input type="radio"/> FINGERED	LEGATO [D2]
CLEAR	<input type="radio"/> PHRASE 1 TIME		<input checked="" type="radio"/> MOMENTARY	
UNDO CLEAR	<input type="radio"/> LOCK ELEMENT		<input type="radio"/> TIMED ---->	500 ms

**Boys Ensemble**

ahg	mee
nus	nee
day	
yee	
ben	
neh	
dek	
tus	
dee	
yas	
ee	
ray	
ver	
ree	
tas	
doh	

OVERWRITE

# Voice Project Idea #2

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# Phrase approach tricky for pop music ...

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The Voice Vol. 1 features 300 verbal vocal phrases between 2 and 8 bars focused mainly on pop, dance and RnB productions. All vocal phrases can be combined with each other.

The verbal phrases include: "listen 2 the groove", "keep me movin on", "liftin me higher", "party everybody", "ready 4 my luv", "u make me wanna dance", "universal love", "feel so high", "sexy dancer", "when will u stop playing" and many more.



# There has to be a better way ...

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The verbal phrases include: "listen 2 the groove", "keep me movin on", "liftin me higher", "party everybody", "ready 4 my luv", "u make me wanna dance", "universal love", "feel so high", "sexy dancer", "when will u stop playing" and many more.

**Project idea: Come up with a principled idea for creating a useful phrase library (words and melody + signal processing) that is data driven from lyric and MIDI databases on the web.**

